



CAMPUS MASTER PLAN





## “Men and Women for Others.”

Loyola University New Orleans, a Jesuit and Catholic institution of higher education, welcomes students of diverse backgrounds and prepares them to lead meaningful lives with and for others, to pursue truth, wisdom, and virtue, and to work for a more just world. Inspired by Ignatius of Loyola’s vision of finding God in all things, the university is grounded in the liberal arts and sciences, while also offering opportunities for professional studies in undergraduate and selected graduate programs. Through teaching, research, creative activities, and service, the faculty, in cooperation with the staff, strives to educate the whole student and to benefit the larger community.



# Values

## OUR COMMUNITY

The world is our classroom and New Orleans is our home.

## ACTING JUSTLY

Our commitment to social justice changes lives and enhances learning.

## THINKING CRITICALLY

As a learning community, we prepare the mind, soul, and spirit through academic rigor.

## DIGNITY AND RESPECT FOR ALL

We welcome and celebrate diversity, the individual, and all creation.

## EXCELLENCE

We hold ourselves to the highest standards in our study, service and the impact we have on the individual and the broader community.



# Overarching Strategies

## Enhance Jesuit Values

- Center for Volunteer and Public Service
- Orientation and Formation in Jesuit Values
- Faculty Support
- Collaboration with Jesuit Network



# Overarching Strategies

## Improve Student Retention

- First-Year Experience
- Enhance the Athletic Program
- Student-Parent Engagement and Communications Flow
- I-Live (Ignatius Loyola Institute for Values Education)
- Academic Success Center



# Overarching Strategies

## Enhance Reputation and Stature

- Enhance the Common Curriculum
- Faculty-Student Undergraduate Research
- Enhance Academic Programs
- Program Accreditation and Certification
- Internationalization of the University
- External Reputation



“Get People Involved in the Process.”

“The new library is a great activity center and a good resource.”

“Sense of Community.”

“Energetic Atmosphere.”

“No Visitor’s Reception.”

“Underutilized spaces not being used.”

“There is an excitement, loyalty and pride in the air.”

“Vacant library conveys stagnation.”

“Courtyards and gardens are beautiful.”





# Building and Program Evaluation

- Deferred maintenance is pervasive
- Classrooms
  - Lack appropriate HVAC, IT, Finishes, Furnishings
  - Utilized at a High Level
  - Often Larger Than Required
- Enrollment is Growing
- Student Housing
  - At Maximum Occupancy
  - Needs Refurbishing





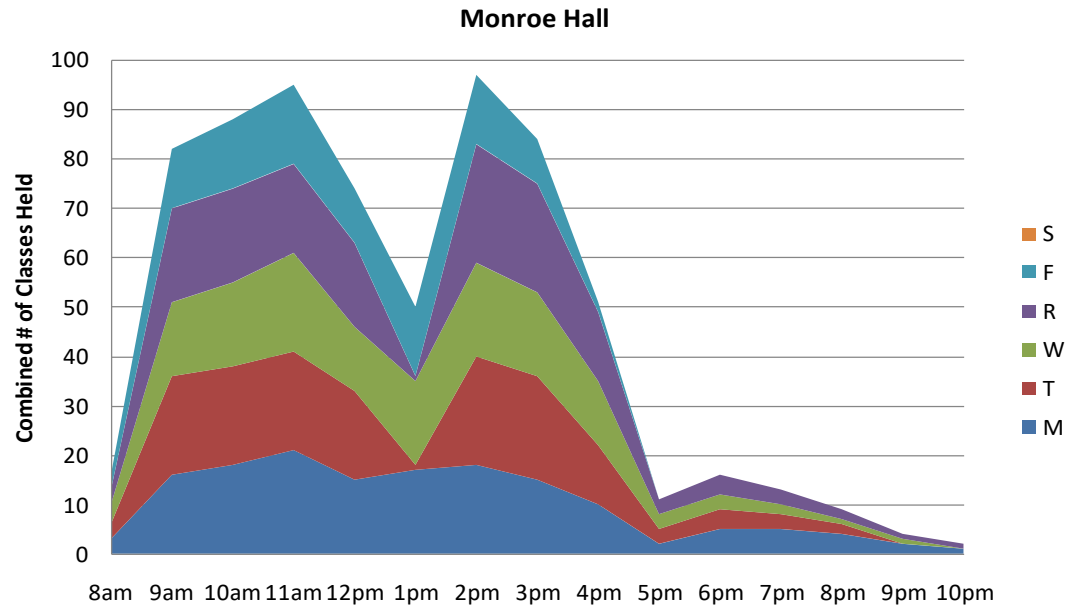
# "Making Loyola a Cultural Campus"

THE MOST SUCCESSFUL  
UNIVERSITY MASTER PLANS  
REACH BEYOND STRUCTURE  
AND LANDSCAPE TO CAPTURE  
THE UNIQUE CULTURAL  
FOUNDATION THAT CREATES  
A SENSE OF PLACE, A FEELING  
AND EXPERIENCE.





# Utilization



**There is opportunity to:**

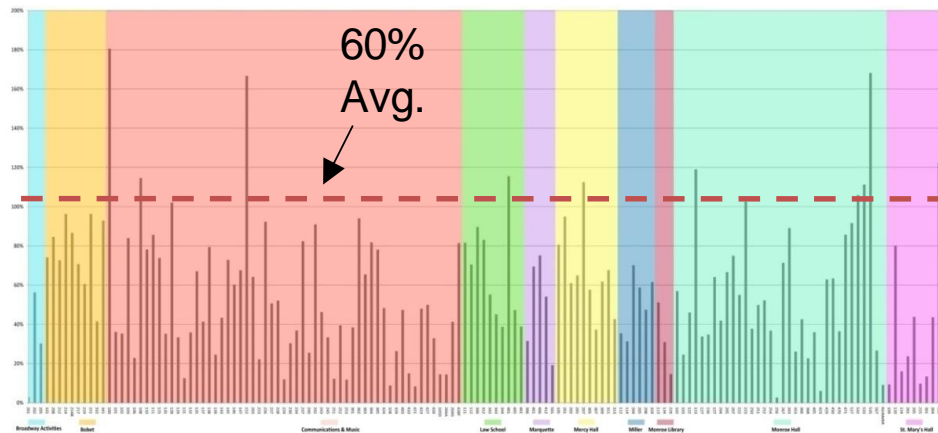
Right size the classrooms

Relocation

Renovation

Better utilize facilities  
in the evenings

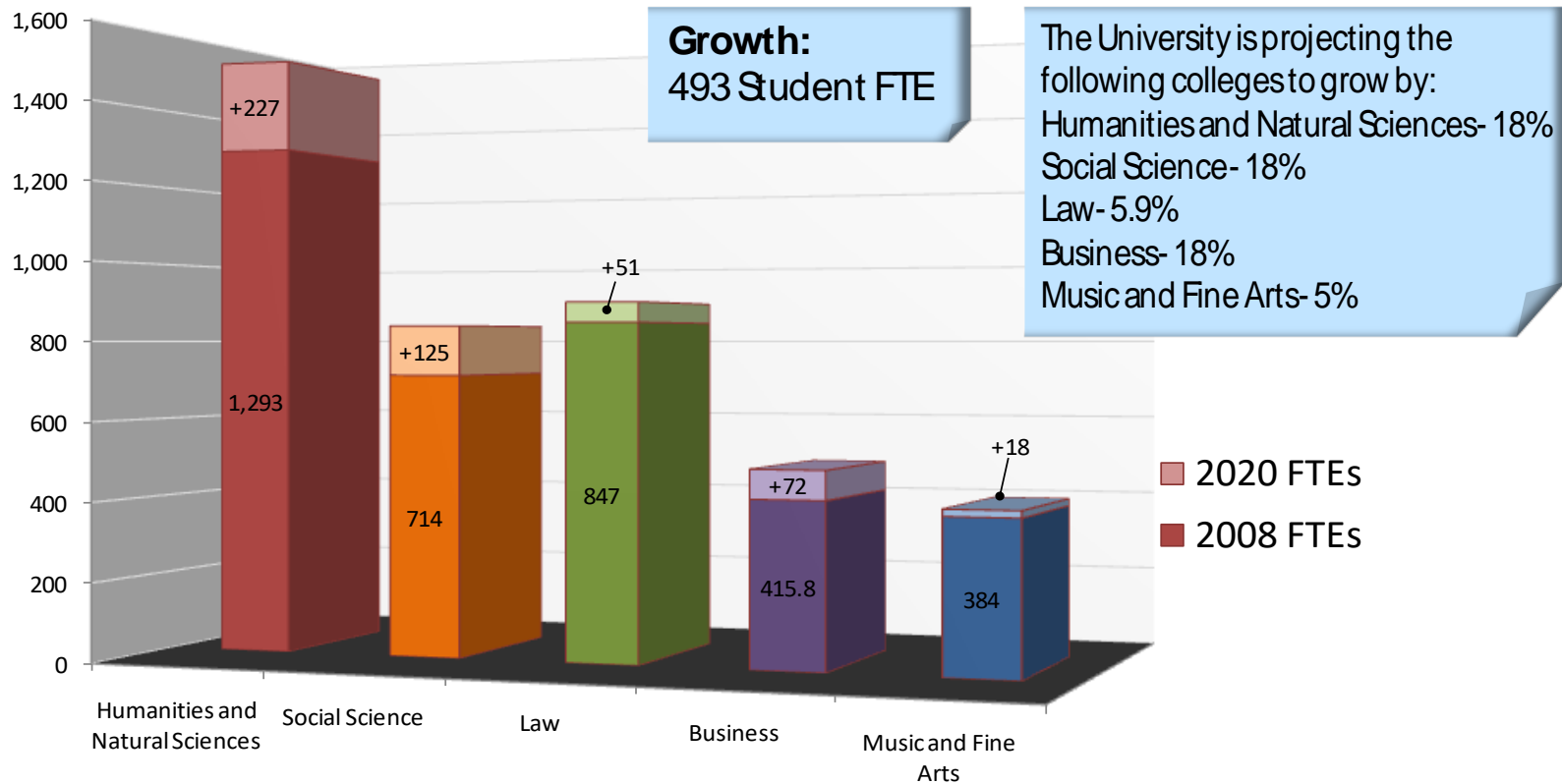
Create needed “sticky space”  
for informal interaction



Density Compares Room Capacity to Section Size



## Enrollment



- Rate established by Loyola University New Orleans
- Improved retention is a goal which will improve revenue
- Future space needs are driven by the enrollment projections



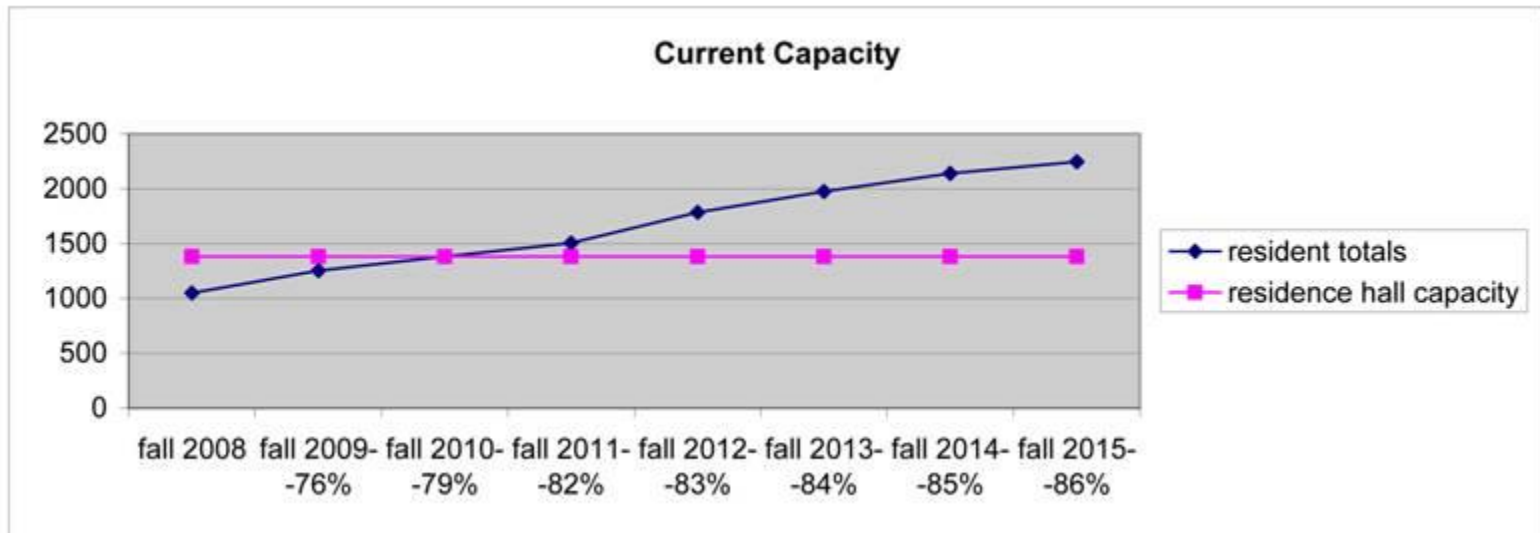
# Enrollment Projection & Student Housing

progression of first-year retention to 86%  
 eventual graduation rate of 77%

Undergraduate enrollment

### Housing projections

Current Capacity	first-years	sophomores	juniors	others		resident totals	residence hall capacity	Net Beds	Net Changes in Capacity	New Residence Hall	Off Line Current Buildings	Current Capacity
fall 2008	510	290	n/a	250	fall 2008	1050	1381	331	0	0	0	1381
fall 2009-76%	601	338	130	184	fall 2009-76%	1253	1381	128	0	0	0	1381
fall 2010-79%	628	403	216	134	fall 2010-79%	1381	1381	0	0	0	0	1381
fall 2011-82%	670	459	215	196	fall 2011-82%	1504	1381	-123	0	0	0	1381
fall 2012-83%	646	508	431	200	fall 2012-83%	1785	1381	-404	0	0	0	1381
fall 2013-84%	663	528	483	300	fall 2013-84%	1975	1381	-594	0	0	0	1381
fall 2014-85%	680	549	509	400	fall 2014-85%	2139	1381	-758	0	0	0	1381
fall 2015-86%	697	570	530	450	fall 2015-86%	2247	1381	-866	0	0	0	1381

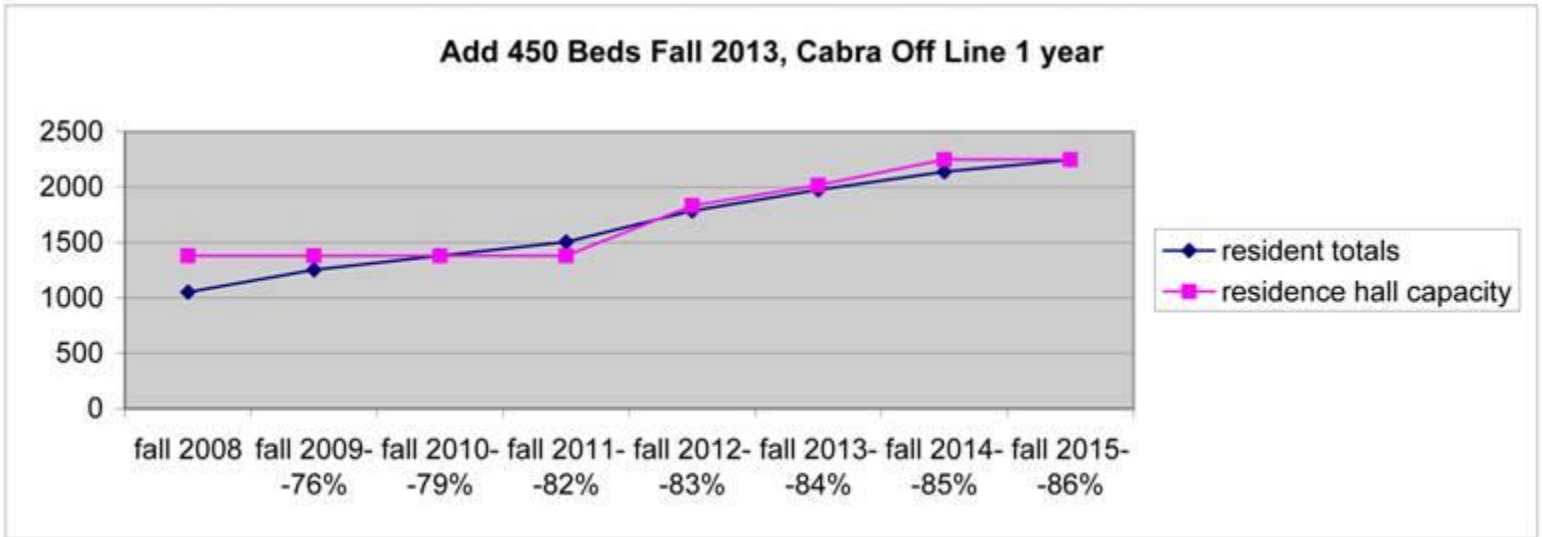




# Student Housing

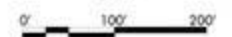
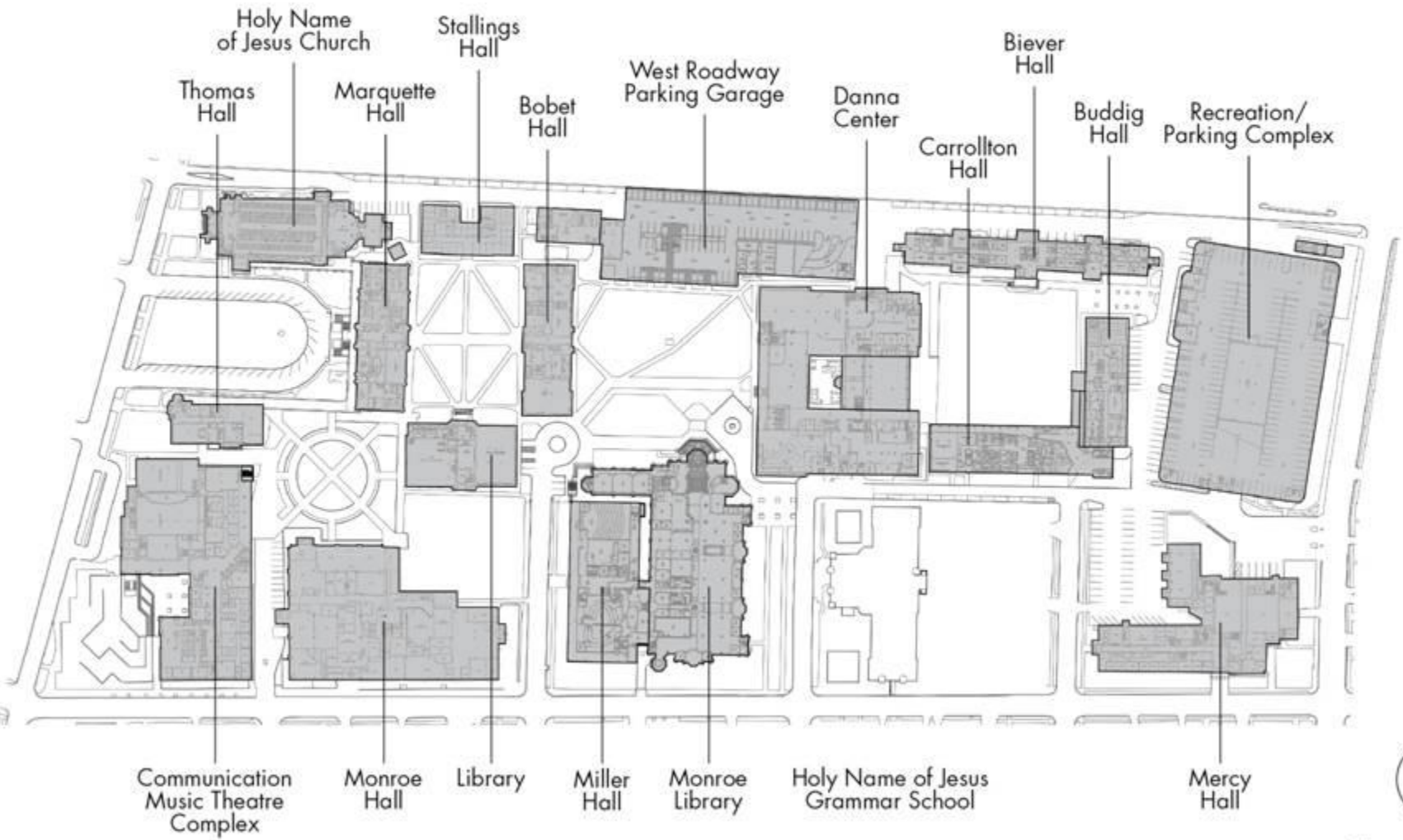
Housing projections

<b>Add 450 Beds Fall 2013, Cabra Off Line 1</b>												
Year	first-years	sophomores	juniors	others		resident totals	residence hall capacity	Net Beds	Net Changes in Capacity	New Residence hall	Off Line current Buildings	Current Capacity
fall 2008	510	290	n/a	250	fall 2008	1050	1381	331	0	0	0	1381
fall 2009--76%	601	338	130	184	fall 2009--76%	1253	1381	128	0	0	0	1381
fall 2010--79%	628	403	216	134	fall 2010--79%	1381	1381	0	0	0	0	1381
fall 2011--82%	670	459	n/a	375	fall 2011--82%	1504	1381	-123	0	0	0	1381
fall 2012--83%	646	508	431	200	fall 2012--83%	1785	1831	46	450	450	0	1381
fall 2013--84%	663	528	483	300	fall 2013--84%	1975	2018	43	637	400	-213	1381
fall 2014--85%	680	549	509	400	fall 2014--85%	2139	2250	111	869	122	110	1381
fall 2015--86%	697	570	530	450	fall 2015--86%	2247	2250	3	869	0	0	1381





THINKING CRITICALLY, ACTING JUSTLY  
**LOYOLA UNIVERSITY NEW ORLEANS**





## Campus Zones



Academic

Student Life

Recreation/  
Services



## Comments

### Jesuit Presence

Chapel

### Growth

Improve classroom utilization  
Incremental space for departments

### Front Door

Students, Parents, Visitors  
Ceremonial, Events, and "The Story"

### Monroe

Needs updating regardless of decision  
for new building  
Can grow taller  
Sunk costs of past renovations

### Old Library

Geographic Center  
Structural Issues  
Small footprint

### College of Business- Miller

No room to grow  
Program may be constrained  
by the space  
No "Wow" space

### Library/Learning Commons

Student destination  
Enrollment is growing  
Diboll gallery

### Bobet Hall

Lack of "Sticky Space"  
Uninviting  
Outdated

### Parking

West garage can grow up  
Freret garage

### Marquette

Visual magnet/Beacon  
Potential for something  
Spaces moving to Thomas  
Theatre Arts and Dance has needs!

### Stallings

Small  
Limited potential

### Wellness/Athletics

More students coming

### Greenville

More space and elevator

### Law School

Newly acquired conference center

### Broadway Activities Center

Inappropriate for academics  
Needs updating  
Law school "commons"

### Danna Center

Recently updated  
Large footprint  
Additional needs  
(Still an old building)

### Mercy

Counseling is away from other  
academics

### Communications and Music

Appropriate configuration and  
renovation of classrooms

### St. Mary's Hall

Needs major renovation

### Residence Halls (Amenities War)

More students coming  
Living/learning communities  
Old halls need refreshing





# Campus Entrance

## Enhance Jesuit Values

- Holy Name of Jesus Church

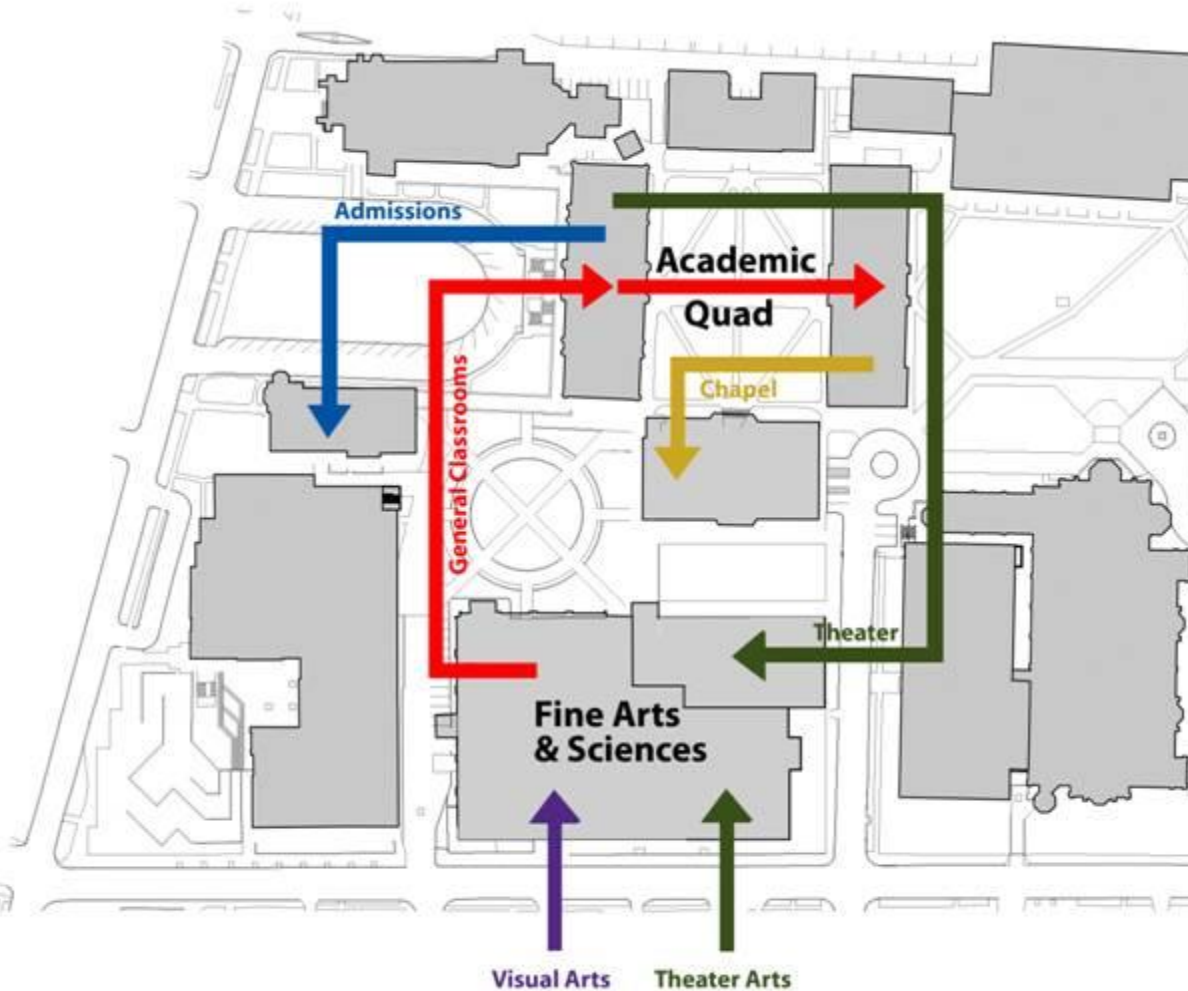
## Improve Student Retention (and Recruitment)

- Thomas Hall

## Enhance Reputation and Stature

- Horseshoe Quad/Audubon Park

## Campus Reorganization



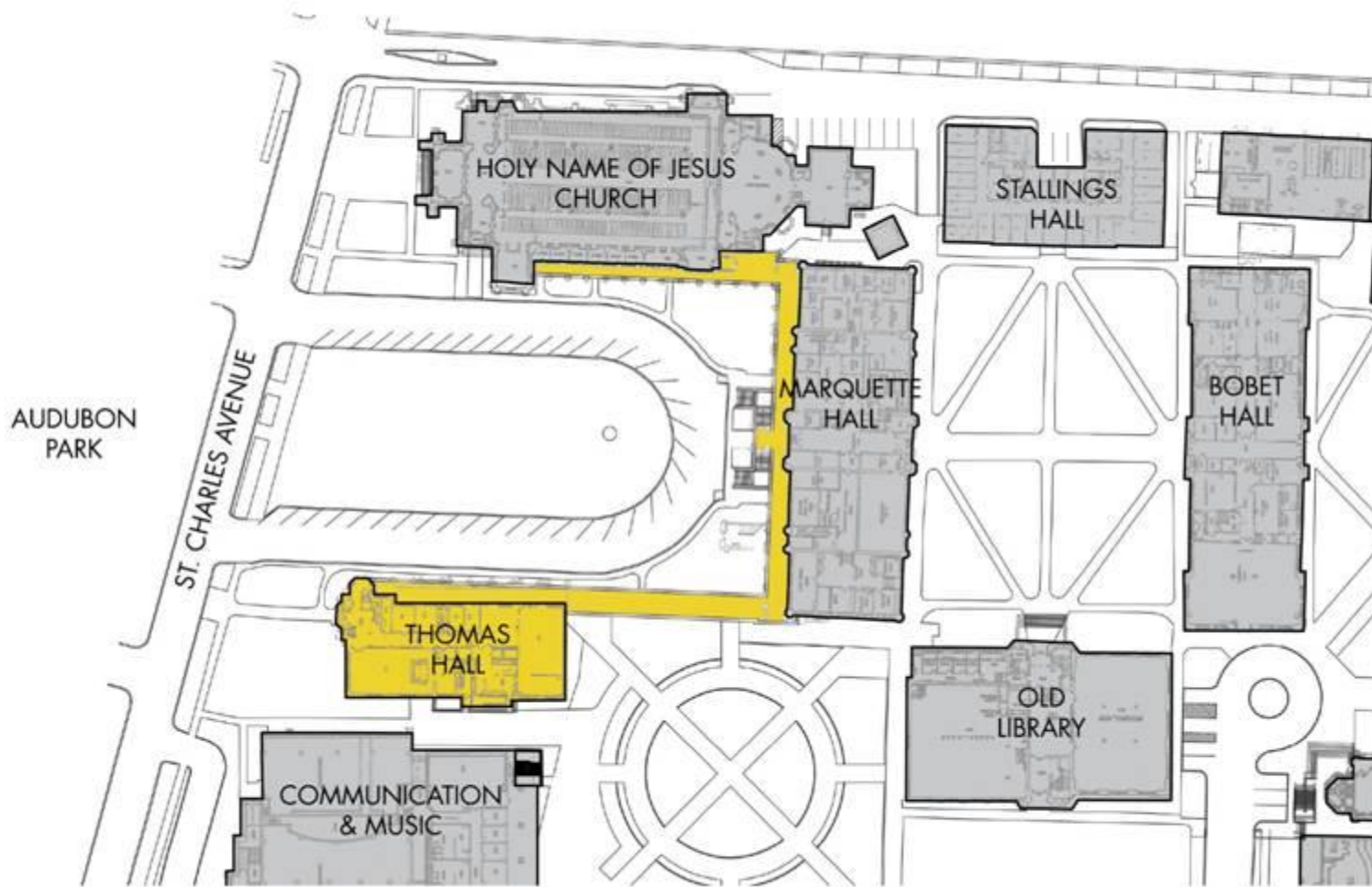
Increased utilization and more meaningful occupation of buildings will be the outcome of a rational and incremental approach in the improvement of teaching spaces.

Shifting general classrooms from Monroe Hall to Marquette and Bobet Halls reinforces their academic activity and minimizes occupancy during the ultimate renovation of Monroe. Visual and Theater Arts move in after renovation and addition of the theater.

The Old Library is adapted for use as a new Jesuit Center including relocation of the chapel from Bobet.



## Horseshoe Quad





## Thomas Hall

### Renovate Thomas Hall

The first step is to renovate Thomas Hall and to move existing offices of Admissions and Enrollment, Management, Scholarships and Financial Aid, Student Records, Student Finance, and the Bursar, which are currently located in Marquette Hall. This vacated space in Marquette could provide immediate swing space for future renovation/construction needs.



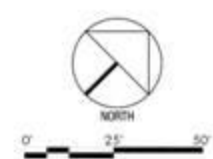
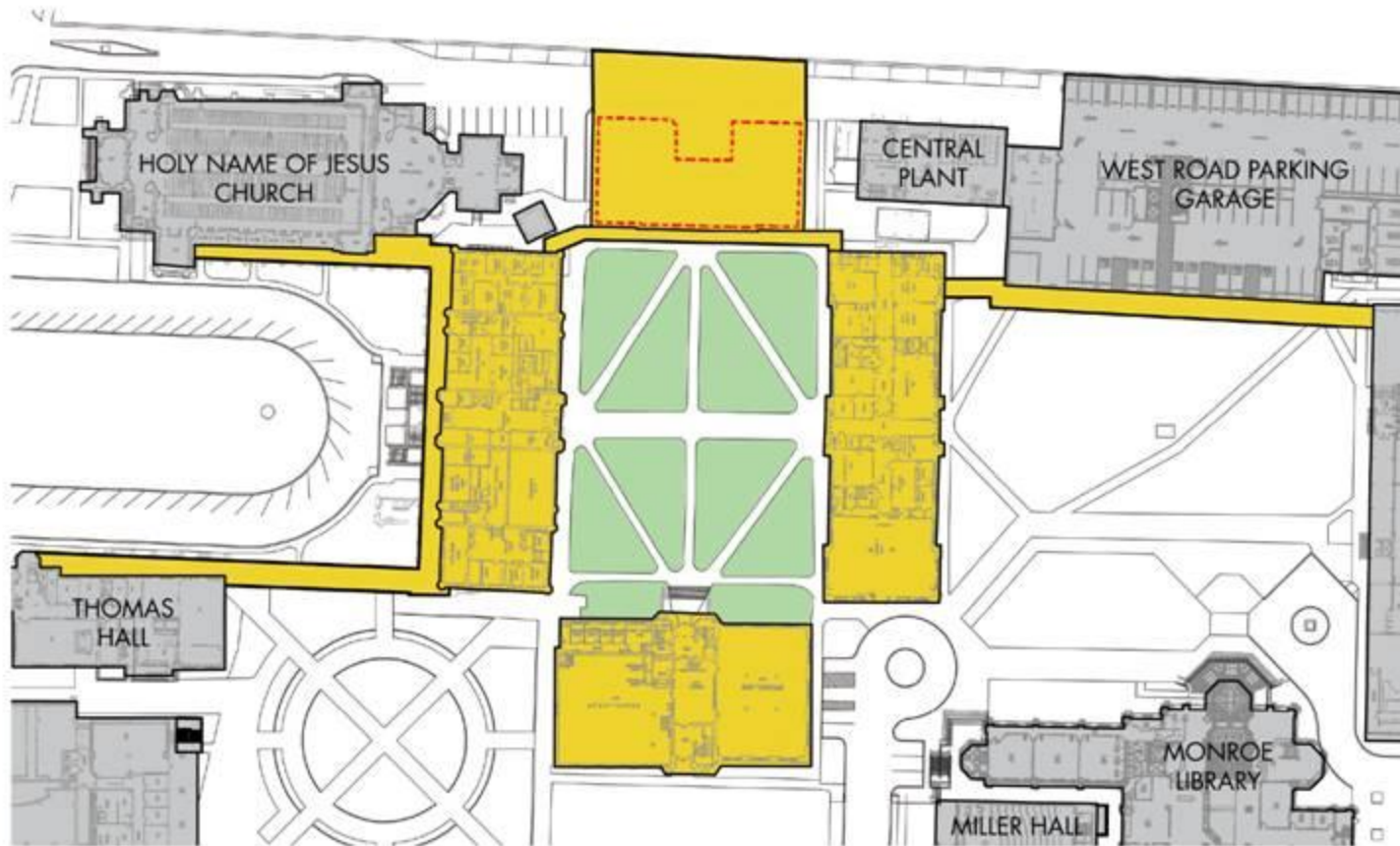
# Academic Quad

## Enhance Academic Programs

- Marquette
  - Academic Success Center
  - Interdisciplinary Programs and Centers
  - Honors Programs
  - Flexible Seminar/Conference Rooms
- Marquette & Bobet
  - New Classrooms, Teaching/Learning Spaces,



## Academic Quad

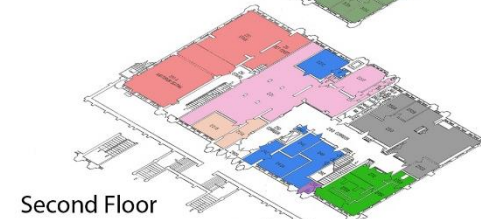
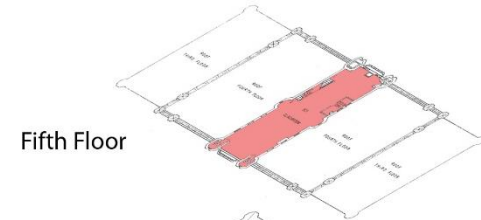




# Marquette Hall

Department	Floor	Sum of Actual Room SF	Additional ASF	Total GSF by 2020
<b>Admissions</b>		4902	0	4902
	01	479		
	03	3887		
	04	536		
<b>Bursar</b>		749	0	749
	02	749		
<b>Common Area</b>		8702	0	8702
	01	2074		
	02	2164		
	03	2337		
	04	2032		
	05	95		
<b>Financial Affairs</b>		3558	0	3558
	01	2954		
	04	604		
<b>Financial Aid Office</b>		1816	0	1816
	01	1816		
<b>Institutional Research</b>		634	0	634
	04	634		
<b>Main Library</b>		27	0	27
	04	27		
<b>Office of the President</b>		2291	0	2291
	02	2291		
<b>Office of the Provost</b>		1236	0	1236
	02	1236		
<b>Physical Plant</b>		2798	0	2798
	01	2059		
	03	14		
	04	725		
<b>Registrar Pool Classroom</b>		1521	495.95	2016.95
	04	1521		
<b>Student Finance</b>		1438	0	1438
	01	1279		
	02	159		
<b>Student Records</b>		1711	0	1711
	02	1577		
	03	134		
<b>Telecommunications Center</b>		3	0	3
	02	3		
<b>Theater Arts &amp; Dance</b>		8188	2435.06	10623.06
	02	2305		
	03	3066		
	04	1118		
	05	1699		
<b>V.P. Academic Affairs - Provost</b>		620	0	620
	03	620		
<b>V.P. Finance &amp; Administration</b>		401	0	401
	02	401		
<b>Total</b>		<b>40,595</b>	<b>2,931</b>	<b>43,526</b>

## EXISTING ARRANGEMENT OF USES



- General Counsel
- Risk Management
- Office
- Institutional Research
- Pool Classrooms
- Office of the Vice Provost
- Theater Arts and Dance
- Office of the President
- V.P. Finance and Administration

- Office of the Provost
- Theater Arts and Dance
- Student Records
- Bursar
- Financial Affairs
- Physical Plant
- Financial Aid
- Student Finance
- Admissions



## Marquette Hall Options

1. **Classroom levels on first and second floors**
2. **Utilize 5<sup>th</sup> Floor**
3. **Create Information Commons**
4. **Faculty Resource**

### **Renovate Marquette and Bobet Halls**

The renovation of Marquette and Bobet Hall is necessary to develop the Sculpture Garden into an Academic Quad. This can be accomplished by establishing a hierarchy of spaces within each of these buildings, placing the classrooms on the first two floors and moving offices to the upper floors

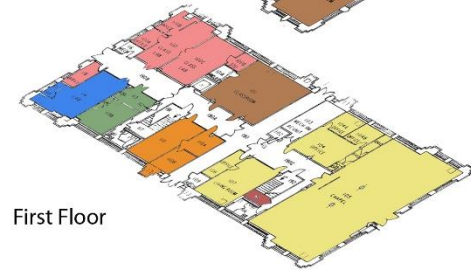




# Bobet Hall

Department	Floor	Sum of Room SF	Additional ASF	Total GSF by 2020
Classical		2276		2991.04
	01	520	715.04	
	03	1756		
Classics		322	95.92	513.84
	03	322		
Common Area		10810	0	10810
	01	2698		
	02	1895		
	03	2885		
	04	3332		
English		3506	1100.9	4606.9
	03	3164		
	04	342		
Film Buffs Institute		343	98.1	441.1
	01	62		
	03	281		
History		2258	1488.94	5235.88
	04	2258		
Humanities & Natural Science Dean		2615	0	2615
	02	2615		
Jesuit Center		628	0	628
	01	628		
Main Library		22	0	22
	02	22		
Philosophy		1985	988.63	3962.26
	04	1985		
Physical Plant		1276	0	1276
	01	377		
	02	314		
	03	268		
	04	317		
Registrar Pool Classroom		7608	2583.3	10191.3
	01	812		
	02	5163		
	03	1633		
Religious Study		1838	1059.48	3956.96
		1838		
Service Learning Center		407	52.32	511.64
	01	407		
Telecommunications Center		104	0	104
	02	11		
	03	39		
	04	54		
University Ministry		3997	0	3997
	01	3844		
	02	153		
V.P. Institutional Advancement		216	0	216
	02	216		
Writing Across the Curriculum		1151	150.42	1451.84
	01	1151		
<b>Total</b>		<b>41,040</b>	<b>8,237</b>	<b>53,017</b>

## EXISTING ARRANGEMENT OF USES



- Religious Study
- Pool Classrooms
- Philosophy
- Humanities & Natural Sciences
- History
- University Ministry
- Languages and Culture
- Writing Across the Curriculum
- English
- Jesuit Center
- Film Buffs Institute
- Service Learning

## Bobet Hall Options



1. Classroom levels on first and second floors
2. Move Chapel (Get more classroom space)
3. Relocate the College of Business
4. Keep most programs on levels 2,3, and 4
5. “Refresh”

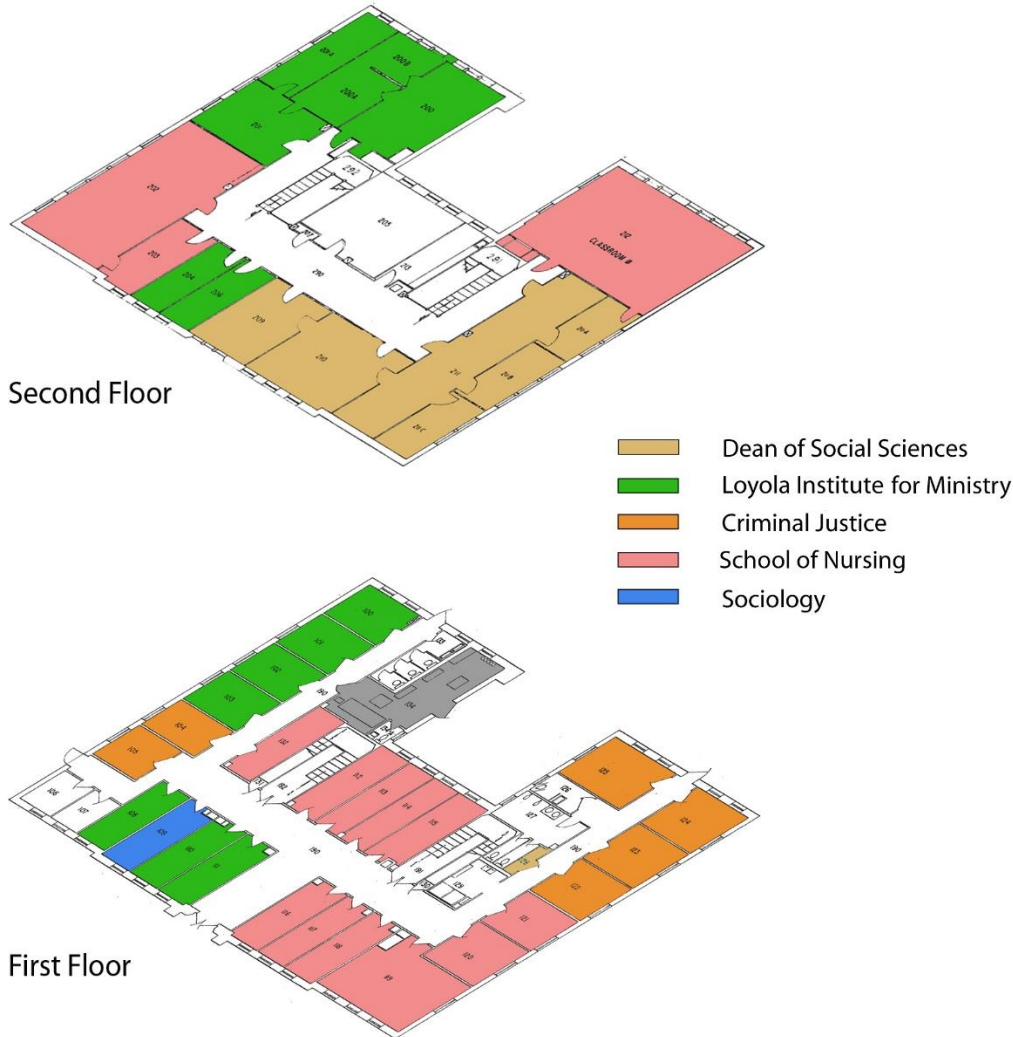


### Renovate Marquette and Bobet Halls

The renovation of Marquette and Bobet Halls are necessary to develop the Sculpture Garden into an Academic Quad. This can be accomplished by establishing a hierarchy of spaces within each of these buildings, placing the classrooms on the first two floors and moving offices to the upper floors

# Stallings Hall

## EXISTING ARRANGEMENT OF USES



1. Demolish and build new Theater Arts
- 2. Demolish**
3. Reoccupy with administrative offices
4. Potential location for centralizing programs in the College of Social Sciences.

### Utilize Stallings Hall

Stallings Hall should be utilized as currently configured. Future planning should include demolition so the prime real estate can be reclaimed to meet future space needs.



# Palm Court

## Enhance Jesuit Values

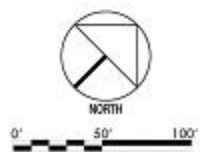
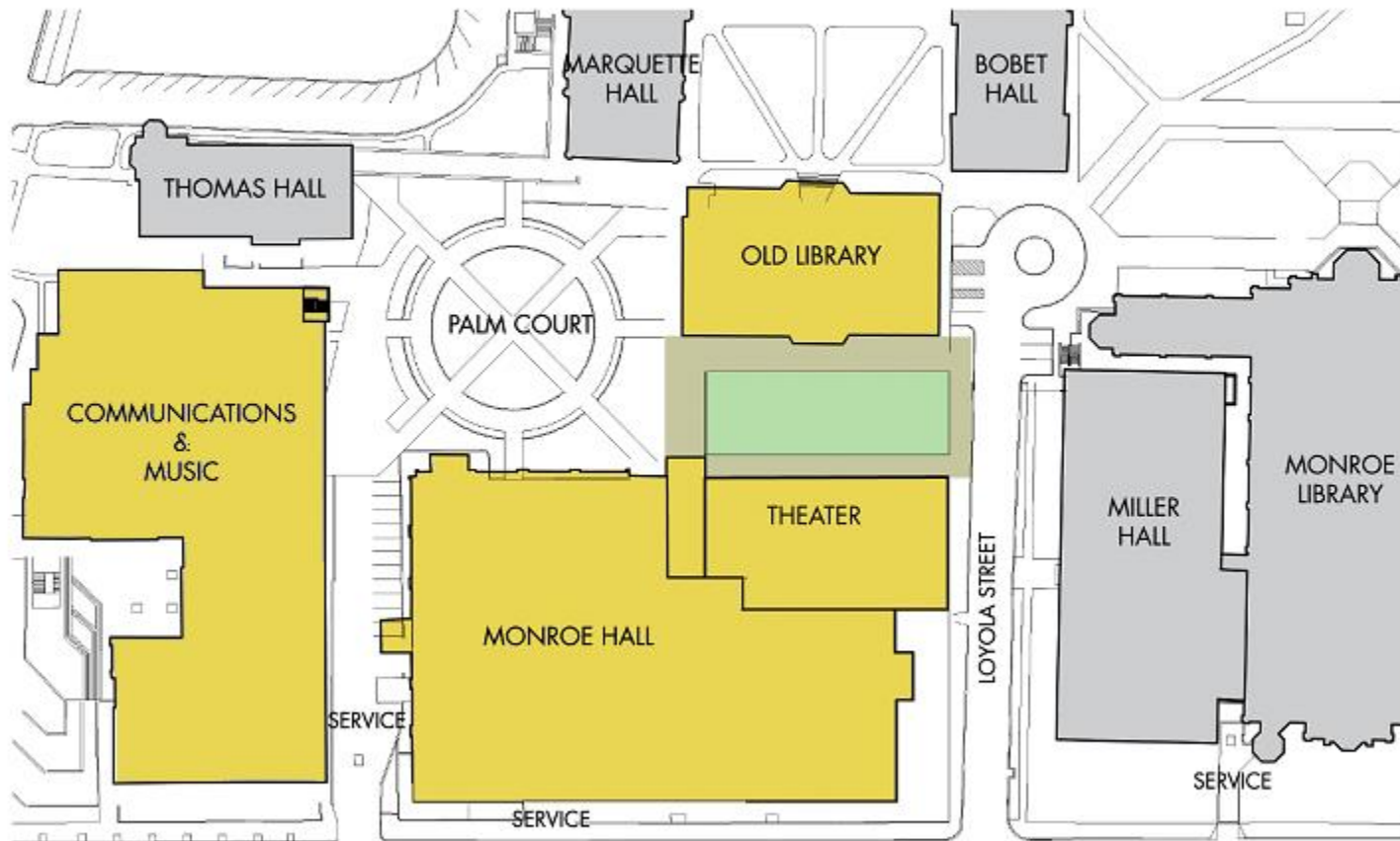
- Remake Old Library Into Jesuit Center & Chapel

## Enhance Academic Program

- Monroe Hall
  - Add 2 Floors and Rehabilitate
  - Theatre Arts and Dance
  - Visual Arts
  - New Laboratories
- Communications & Music
  - Reconfigure Select Classrooms
  - Shared Programming between communications and Music
  - Redefine Music Performance and Practice Spaces



## Palm Court

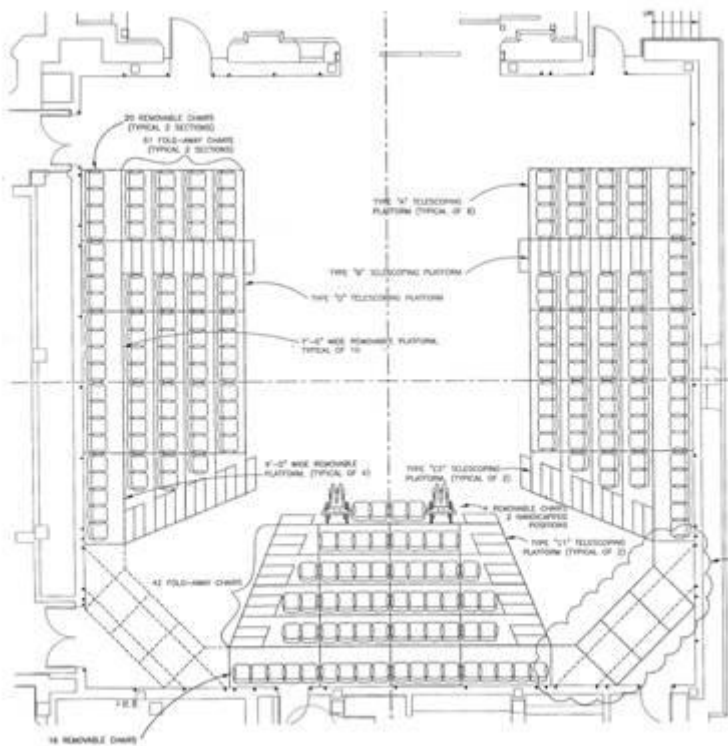


1. Theatre Arts
2. **Ministry Center/Jesuit Center**
3. Cultural Center

### Renovate the Old Library

Several options were explored for this building such as a home for Theater Arts, Visual Arts, a cultural center with an Art Gallery; and Jesuit Center. Evaluation of reuse for a theater and theater arts determined that the support functions of the theater: scene shop, storage and service, were both impractical and would have an adverse impact to the surrounding pedestrian and landscape qualities of the inner campus. The need for outdoor fabrication for both theater and visual arts would also be detrimental. A viable program for a cultural center could not be developed without creating redundant or dislocated program elements.

A Jesuit Center was identified as the most viable reuse because its program elements can be functionally relocated from other areas and consolidated within the area of the building. The Jesuit Center would house the relocated chapel, classrooms and offices associated with service and ministry programs. The old library is located in the center of campus and the crossroads of campus pedestrian circulation, a Jesuit Center could physically manifest core Jesuit values and mission of Loyola University.



Old Library South Wing – The former theater project demonstrates how the interior is adaptable to a chapel space for approximately 220 seats.

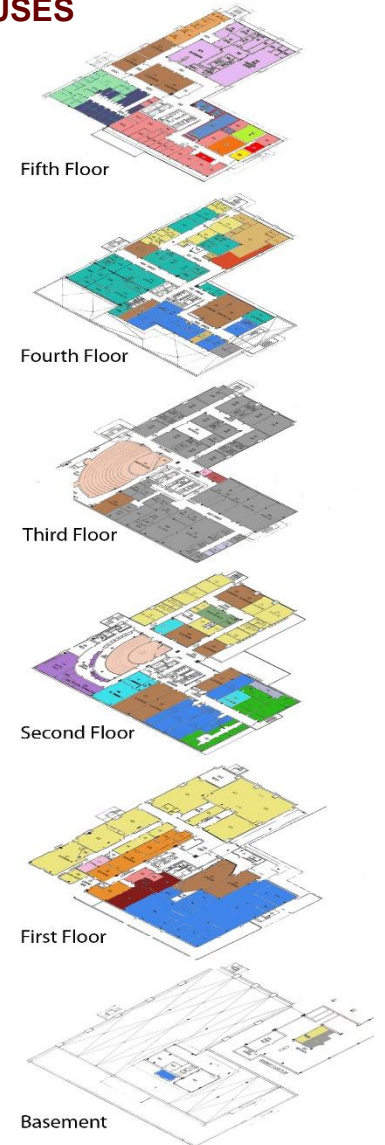


# Monroe Hall

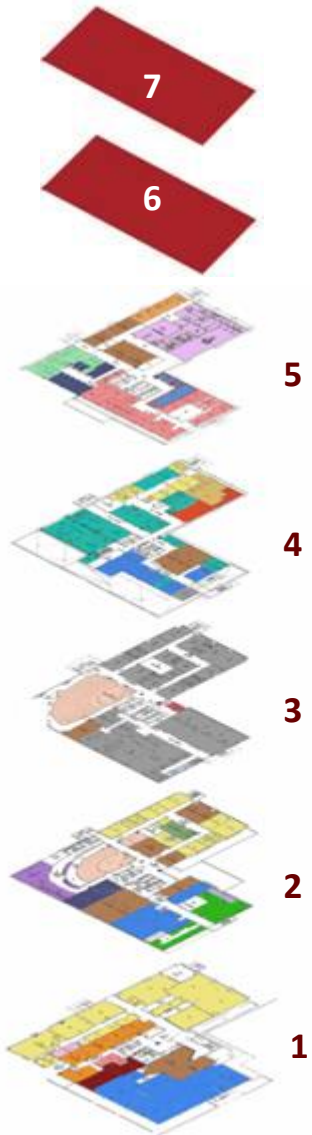
Department	Floor	Sum of Room SF	Additional ASF	Total GSF by 2020
Academic Resource Center		1612	0	1612
	04	1612		
Biology		18731	-5354.08	13376.92
	03	17720		
	04	432		
	Basement	579		
Central Press		1788	0	1788
	02	1788		
Chemical Hygiene Officer		410	0	410
	01	322		
	03	88		
Chemistry		17487	-8676.4	8810.6
	01	10932		
	02	4408		
	04	1757		
	Basement	390		
Common Area		35342	0	35342
	01	6429		
	02	8751		
	03	8685		
	04	5075		
	05	5895		
	06	275		
	Basement	232		
Honors Program		1066	138.43	1204.43
	05	1066		
Info Tech - Client Services		864	0	864
	05	864		
Information Technology		4870	0	4870
	05	4870		
Internal Auditor		200	0	200
	03	200		
Math Center		1340	174.4	1514.4
	04	1340		
Math/Computer Science		4474	6049.5	10523.5
	05	4474		
Music		5691	866.55	6557.55
	02	1152		
	03	4539		
Office of the Provost		240	0	240
	03	240		
Physical Plant		10917	0	10917
	01	1278		
	02	811		
	03	867		
	04	152		
	05	297		
	06	1407		
	Basement	6115		
Physics		15753	-9766.4	5986.6
	01	9230		
	02	3540		
	04	2809		
	06	174		
Political Science		1233	61.04	1355.08
	05	1233		
Psychology		7756	0	7756
	04	7756		
Purchasing		2886	0	2886
	01	2886		
Registrar Pool Classroom		13014	4629.23	17643.23
	01	2323		
	02	5168		
	03	683		
	04	2780		
	05	2060		
Service & Repair Center		408	0	408
	01	408		
Sociology		1714	603.86	2921.72
	05	1714		
Student Records		321	0	321
	02	321		
Telecommunications Center		15	0	15
	05	15		
Twomey Center		1533	0	1533
	01	1533		
Upward Bound		2652	0	2652
	02	2652		
V.P. Institutional Advancement		640	0	640
	02	640		
Visual Arts		1925	191.84	2308.68
	02	1925		
<b>Total</b>		<b>154,882</b>	<b>-11,082</b>	<b>144,657</b>

## EXISTING ARRANGEMENT OF USES

- Evening Division Office
- Criminal Justice
- Theater Arts and Dance
- Senior Vice Provost Academic Affairs
- Chemical Hygiene
- Purchasing
- Service and Repair Center
- Twomey Center (Print Shop)
- Pool Classrooms
- Psychology
- Academic Resources
- Math Center
- Physics
- Internal Auditor
- Music
- Office of the Provost
- Upward Bound
- Central Press
- V.P. Inst. Advancement
- Visual Arts
- Students Records
- Information Technology
- Info Tech (Client Services)
- Sociology
- Political Science
- Mathematics
- Honors Program
- Biology
- Chemistry



# Monroe Hall



1. Add two floors to the top of existing building Providing an additional 27,000 ASF / 45,000 GSF
2. Expand first-fifth floors of existing building Providing an additional 25,548 ASF /42,580 GSF
3. Renovation of Interior Space Providing an additional 54,655 ASF
4. New Envelope & HVAC
5. Create Information Commons
6. NEW Visual Arts
7. NEW Theater & Theater Arts
8. Relocate Physics inside Monroe
9. Relocation of Gallery

## Renovate Monroe Hall and Add Two Additional Floors

The next step would be to renovate and expand Monroe Hall; the building is zoned and structured for two additional floors. There are no opportunities to add space without encroaching on the current green space throughout the campus. Monroe Hall is currently the workhorse for Loyola University-housing over 40% of the general classrooms. It is in need for a new skin, HVAC, interior makeover, and critical utility entrances will need to be relocated from the basement. An additional two floors plus an enlarged footprint would solve the space needs to 2020. The renovated Monroe Hall will house existing programs in mathematics and the natural and social sciences and can accommodate the new home for Visual Arts and Theatre Arts.





**Monroe Hall with two additional floors, theater and new exterior.**



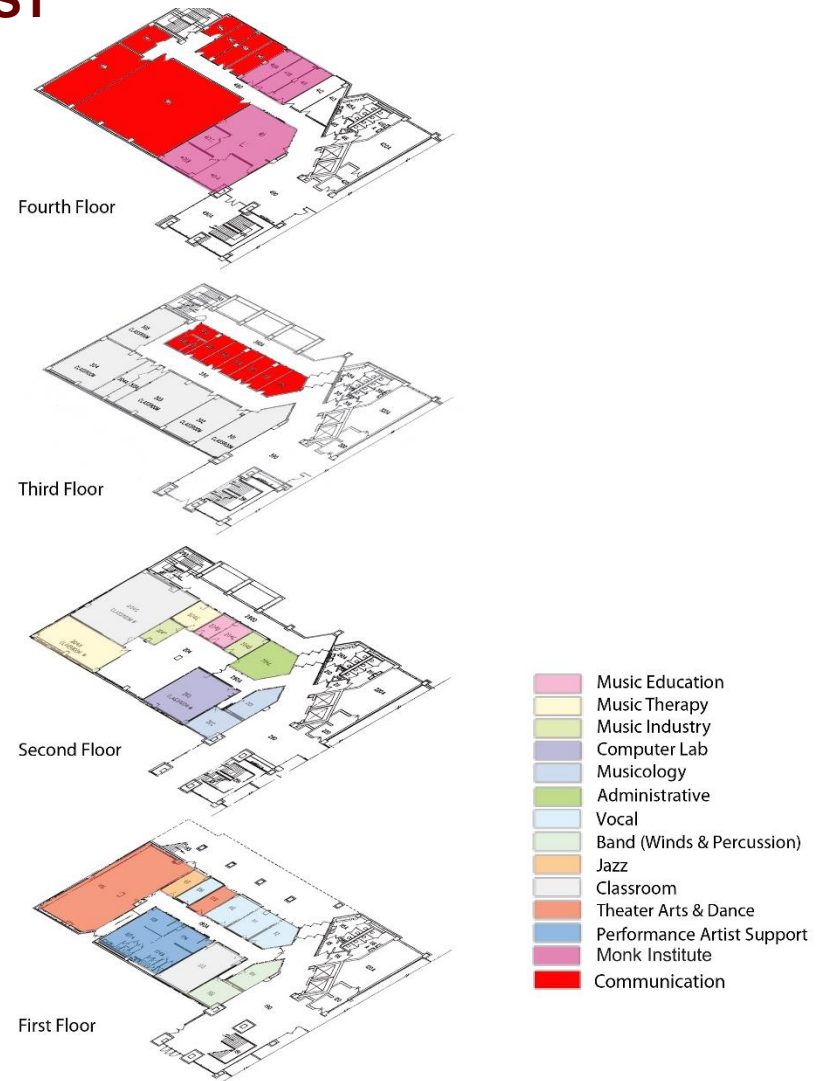
# Communications and Music

EXISTING ARRANGEMENT OF USES

## EAST



## WEST

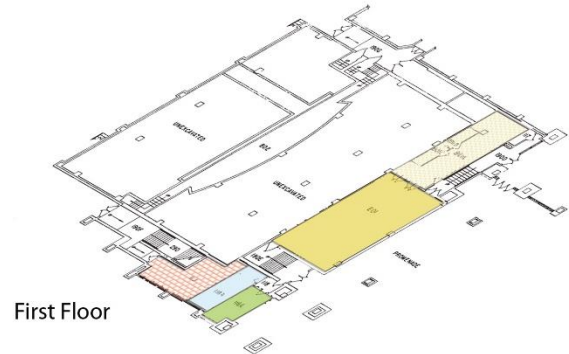
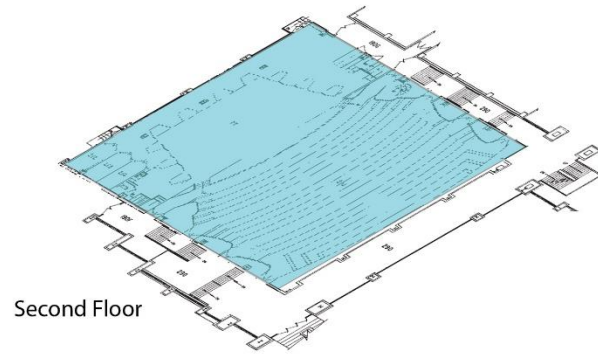
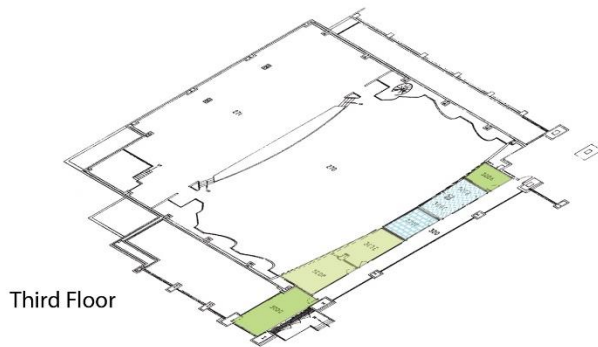


- CFMAE
- Music Industry
- Monk Institute
- Storage
- Vocal
- Band (Winds & Percussion)
- Strings
- Jazz
- Music Theory
- Guitar
- Ensemble Rehearsal
- Individual Practice
- Piano Accompaniment
- Band (Winds & Percussion)
- Individual Practice
- Piano
- Music Classroom
- Music Prep
- Organ
- Administrative
- Keyboard Competency
- Communication

- Music Education
- Music Therapy
- Music Industry
- Computer Lab
- Musicology
- Administrative
- Vocal
- Band (Winds & Percussion)
- Jazz
- Classroom
- Theater Arts & Dance
- Performance Artist Support
- Monk Institute
- Communication

**EXISTING ARRANGEMENT OF USES**

**Music, Theatre Arts and Dance**



1. **Renovate to “right-size” and retrofit practice rooms**
2. **Linkage to Monroe Hall (Theatre Arts and Dance)**
3. **Redesign Retrofit**





## Peace Quad

### Improve Student Retention

- New Student Center
- New Student Housing

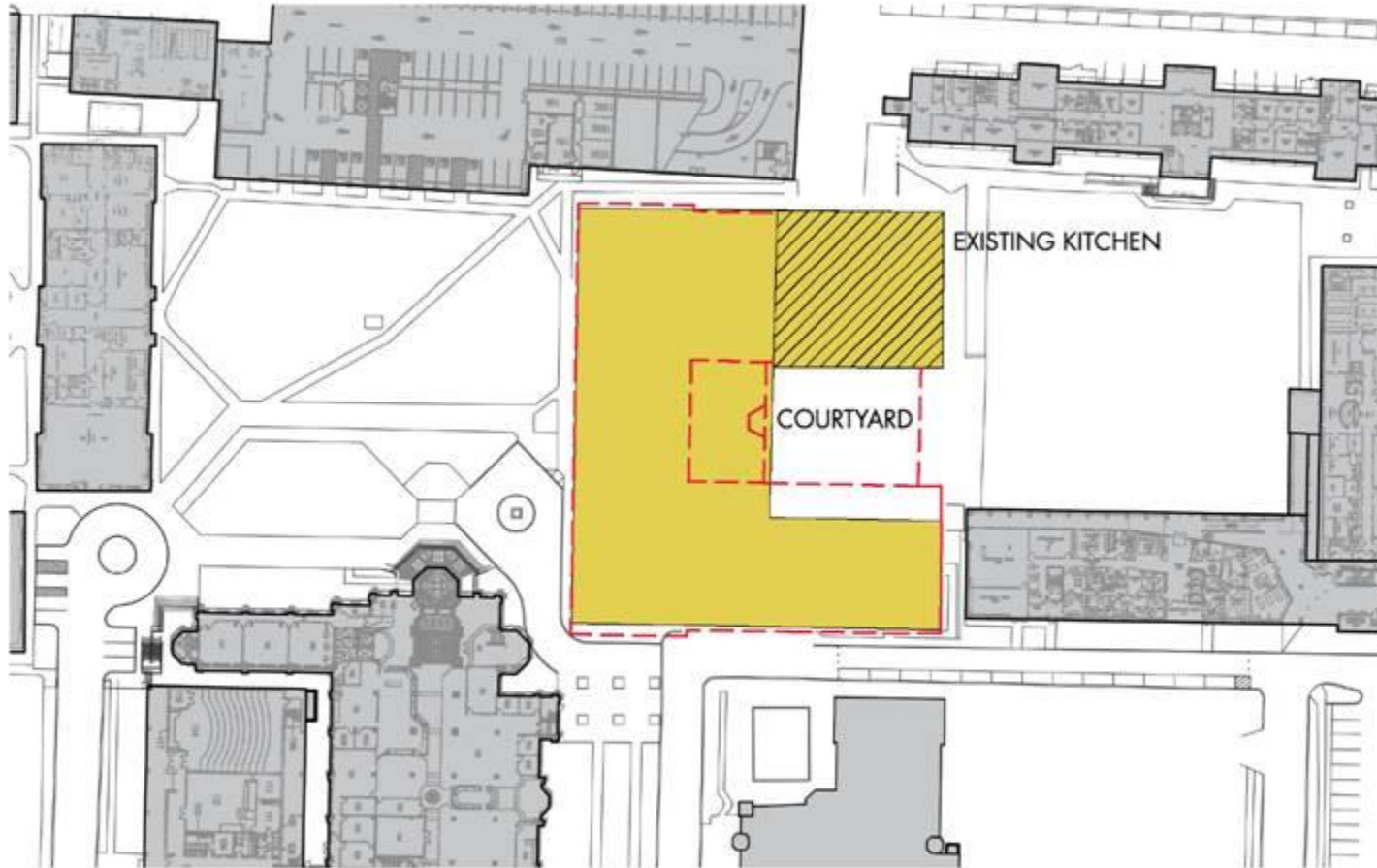
### Enhance Academic Programs

- Expand/consolidate Monroe Library
- Expand/consolidate College of Business



## Peace Quad - Danna Center Option 1

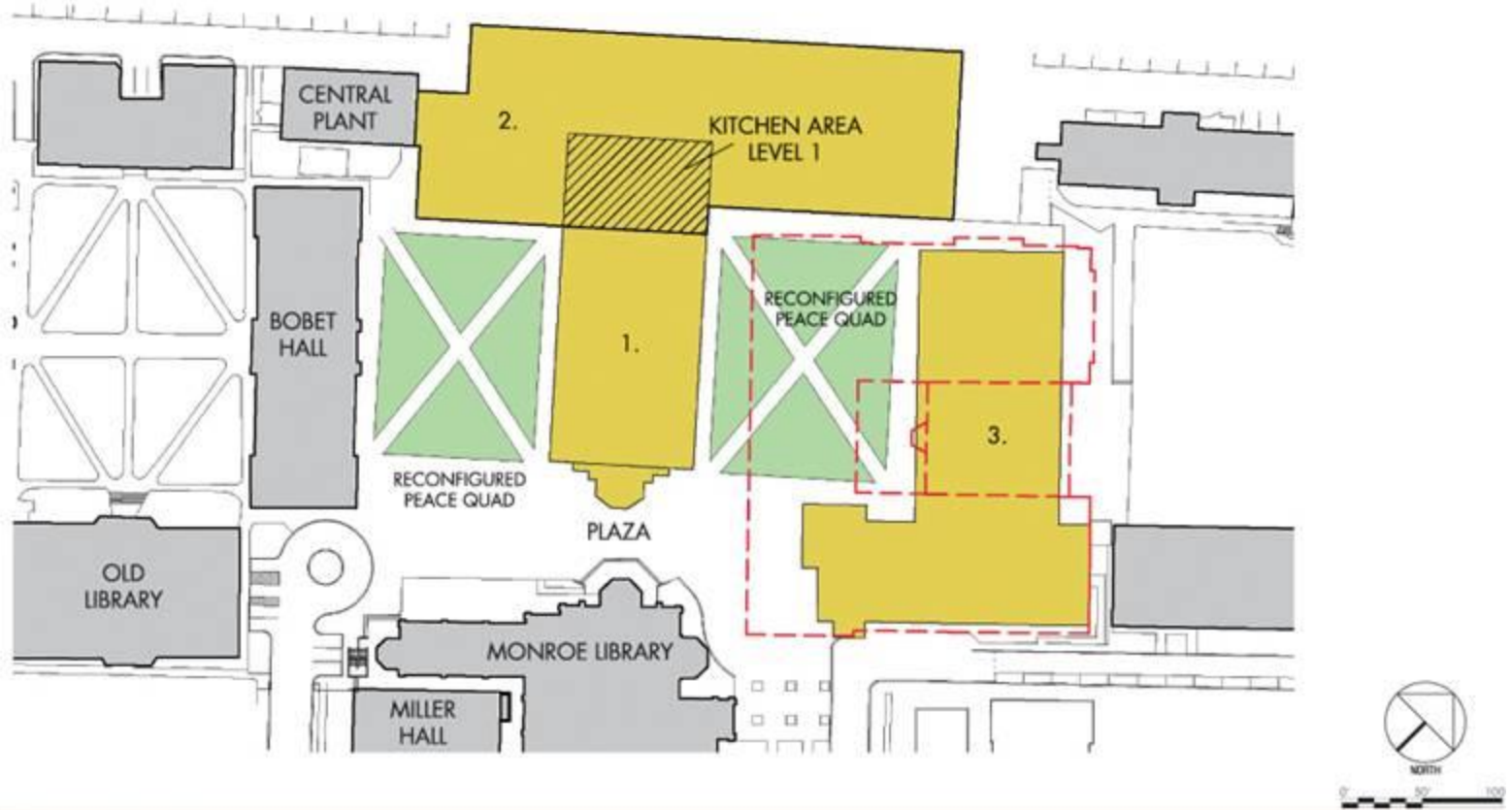
Rebuild within the existing footprint





## Peace Quad - Danna Center Option 2

The new Student Center is constructed in the peace quad. This minimizes disruption of the dining and student life operations and allows a single phase demolition of the Danna Center for a new residence hall.



---	DEMOLITION	
1.	NEW STUDENT CENTER	
	LEVEL 1	19,000 GSF KITCHEN AND DINING
	LEVEL 2	13,000 GSF
	LEVEL 3	13,000 GSF
	SUBTOTAL	45,000 GSF
2.	PARKING LEVEL	37,000 GSF
	TOTAL	82,000 GSF



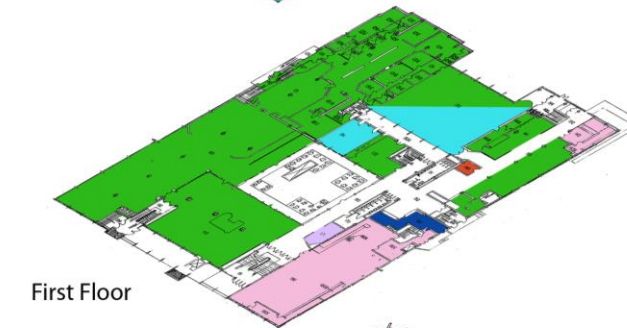
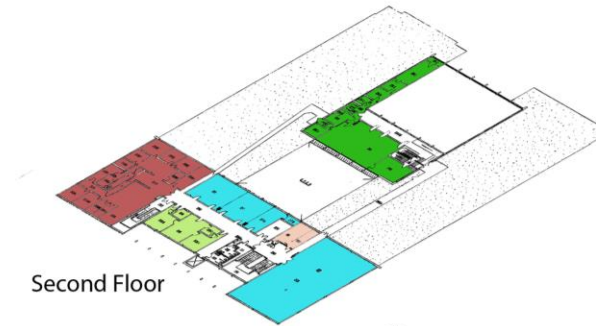
**Student Center Option 2**  
**Four floors and high rise student housing beyond.**






















# Danna Center

Department	Floor	Sum of Room SF	Additional ASF	Total GSF by 2020
Bookstore		6836	0	6836
	01	4078		
	Basement	2758		
Common Area		23321	0	23321
	01	8811		
	02	5562		
Counseling Center		8848		
	01	3543	463.25	4469.5
	02	3543		
Danna Center Revenues		9654	0	9654
	01	4049		
	02	5305		
Director University Center		300		
	01	6092	0	6092
	Basement	6092		
Food Services		22112	2891.77	27895.54
	01	20588		
	02	2018		
Health Services		2727		
	01	1451	189.66	1830.32
	Basement	1451		
LUCAP		261	0	261
	01	261		
	02	261		
Music		624	94.83	718.83
	01	624		
	Basement	624		
Office of the President		815	0	815
	01	815		
	02	4513	0	4513
Physical Plant		56		
	01	781		
	Basement	3676		
Post Office		490	0	490
	01	490		
	Basement	4039	0	4039
Student Organizations		4039		
	01	863	0	863
	Basement	863		
Telecommunications Center		4073	0	4073
	01	4073		
	Basement	4073		
Tulane/Loyola Credit Union		787	0	787
	01	575		
	Basement	212		
University Ministry		417	0	417
	01	417		
	Basement	278	0	278
V.P. Academic Affairs - Provost		278		
	01	278		
	02	1106	0	1106
Visual Arts		1106		
	01	1602	0	1602
	Basement	1602		
<b>Total</b>		<b>92,877</b>	<b>3,640</b>	<b>100,061</b>

## EXISTING ARRANGEMENT OF USES

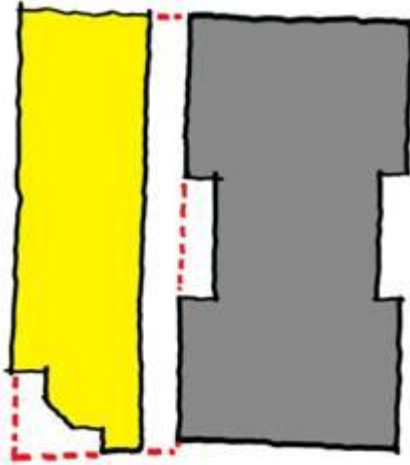


- |  |                                 |   |                      |
|--|---------------------------------|---|----------------------|
|  | Post Office                     |  | Storage              |
|  | 1 Loyola                        |  | Telecom.             |
|  | Student Affairs                 |  | Art Gallery          |
|  | Counseling & Career Development |  | Meeting Rooms        |
|  | Meeting                         |  | Credit Union         |
|  | Intercultural Understanding     |  | Cocurricular Offices |
|  | Dining Services                 |  | Bookstore            |
|  | Student Organizations           |  | Mission and Ministry |
|  | Student Health                  |  | Mechanical           |
|  |                                 |  | Electrical           |



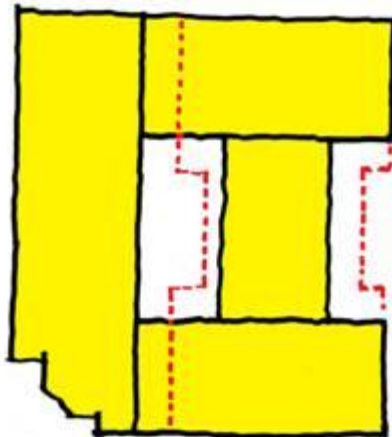
## Danna Center - Option 1 Phasing Concept

**OPTION 1  
 PHASE 1**



**Construct a new Residence Hall and Student Center**  
 Concurrent with the renovation of Monroe Hall construction should begin on a new residence hall and student center in the place of the Danna Center. Currently there is an over abundance of non-desirable space located in the basement of the Danna Center. The current building's large footprint creates an inefficient floor to area ratio and has expansion constraints. There are also life safety issues with egress.

**OPTION 1  
 PHASE 2**



**OPTION 1** A portion of the Danna Center would be demolished – most likely the south segment facing Peace Quad – to allow construction of a new student center and residence hall. Danna Center operations would be curtailed or relocated during this phase of construction. When completed the remaining portion of the Danna Center would be demolished to accommodate residence and Student Life expansion.

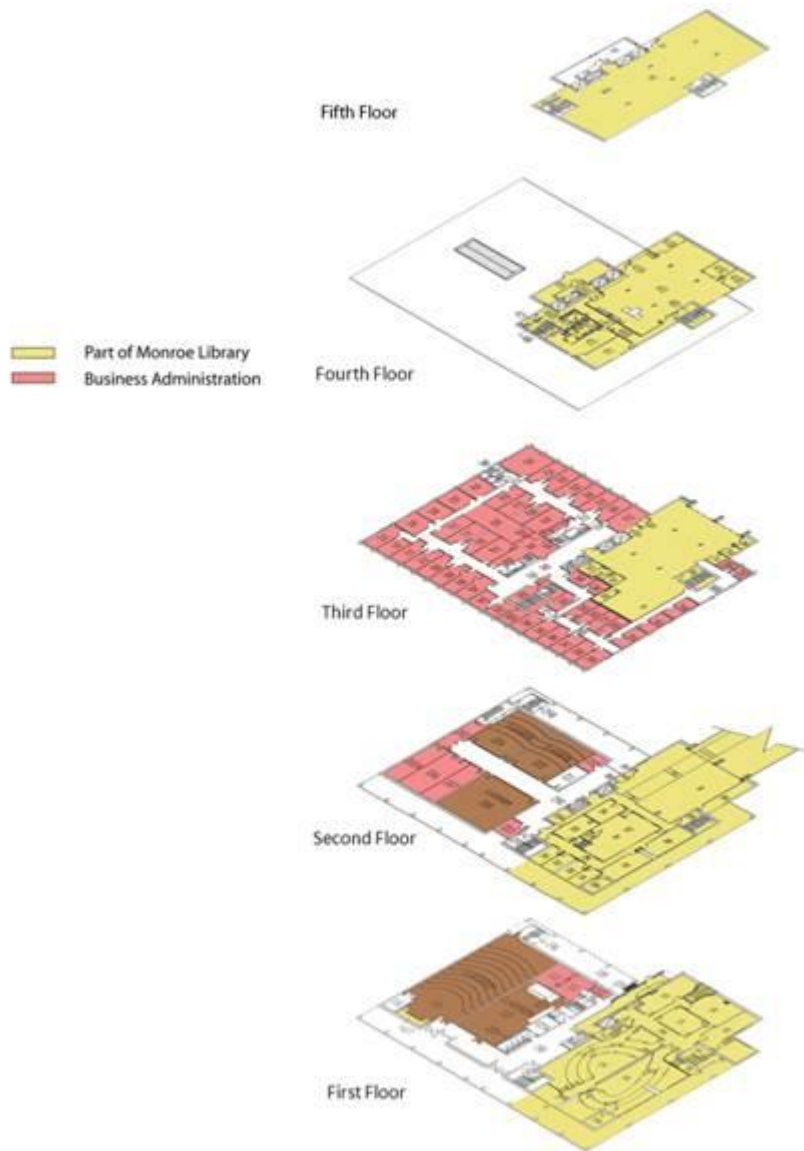


## **West Road Garage**

### **Add Two Floors to the West Road Garage**

Concurrent with any new construction two floors must be added to the West Road garage to add 236 new parking spaces necessitated by zoning requirements.

**EXISTING ARRANGEMENT OF USES**



# Miller Hall & Monroe Library

1. Keep Business
2. Business relocated to Bobet Hall
3. Library Expansion

### Monroe Library

It is recommended that the Library be expanded on the north east side, as originally planned to provide additional space and facilitate reclamation of space for the potential renovation of the College of Business.

### College of Business Reclamation of Space

It is recommended that the College of Business be renovated within the existing footprint and reclaim space from the Library to address immediate and projected space needs.



# Calhoun Street

## Enhance Reputation and Stature

- Enhance Campus Frontage on Calhoun Street
- Gateways at Street Intersection
- New Sidewalks, Landscaping and Lighting

## Enhance Academic Programs

- Expand/consolidate Monroe Library
- Expand/consolidate School of Business



## Calhoun Street Frontage – Expanding the University Image



EXTENSIVE  
ENHANCEMENTS



MODERATE  
ENHANCEMENTS



CONVERSION  
TO PEDESTRIAN  
MALL



PRIMARY SIGNIFIER

SECONDARY SIGNIFIER

GATEWAY

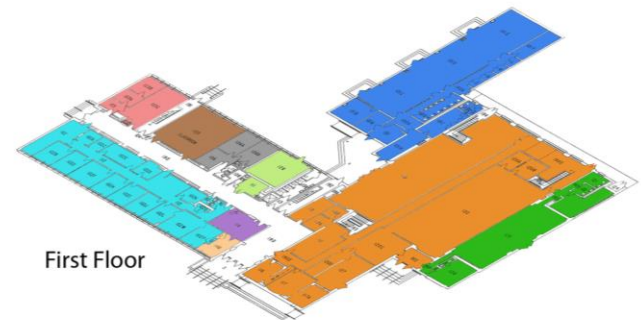
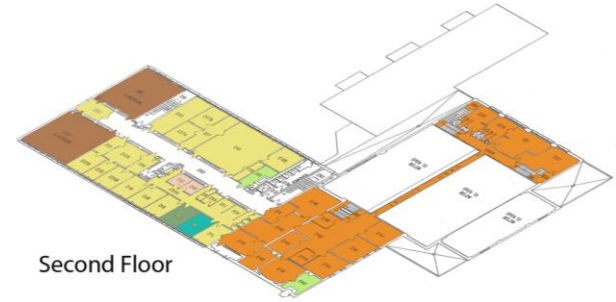
PERFORMANCE VENUES



# Mercy Hall

Department	Floor	Sum of Room SF	Additional ASF	Total GSF by 2020
Big Brothers/Big Sisters		293	38.15	369.3
	01	293		
Child Care Center		3646	0	3646
	01	3646		
Classical		1132	340.08	1472.08
	03	1132		
Common Area		5419	0	5419
	01	2819		
	02	1961		
	03	639		
Counseling		4431	1031.14	6493.28
	02	4431		
Grants & Research		493	0	493
	01	493		
Human Resources		2777	0	2777
	01	2777		
Intensive English		2340	725.94	3065.94
	03	2340		
Jesuit Social Research Institute		1105	0	1105
	03	1105		
Physical Plant		15199	0	15199
	01	10279		
	02	4877		
	03	43		
Registrar Pool Classroom		4709	1592.49	6301.49
	01	802		
	02	1507		
	03	2400		
Service Learning Center		566	0	566
	03	566		
Telecommunications Center		58	0	58
	01	46		
	02	6		
	03	6		
University Ministry		154	0	154
	01	154		
Women's Resource Center		695	0	695
	01	695		
<b>Total</b>		<b>42,524</b>	<b>3,728</b>	<b>47,321</b>

## EXISTING ARRANGEMENT OF USES



1. Relocate Academics
2. Athletics Expansion
3. Theatre Arts
4. TBD

### Maintain Mercy Hall

Mercy Hall is operating adequately and is in no immediate need for repairs or removal. It should be maintained and operated as it is today.

- President's Office NOLA Court Watch
- Loyola Institute for Ministry
- Twomey
- Center for International Education
- Jesuit Social Research Institute
- Service Learning Center
- Languages and Cultures
- Counseling
- Child Care Center
- Physical Plant
- WFF (Janitorial & Grounds)
- Women's Resource Center
- Human Resources
- Big Brothers/ Big Sisters
- University Ministry
- Grants & Research
- Mechanical
- Pool Classrooms



# Broadway Campus

Opportunity for growth and identity

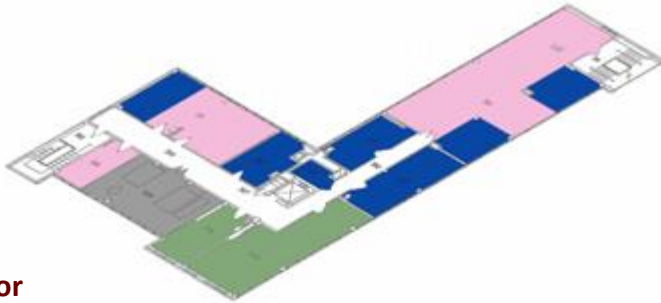




## St. Mary's Hall

### EXISTING ARRANGEMENT OF USES

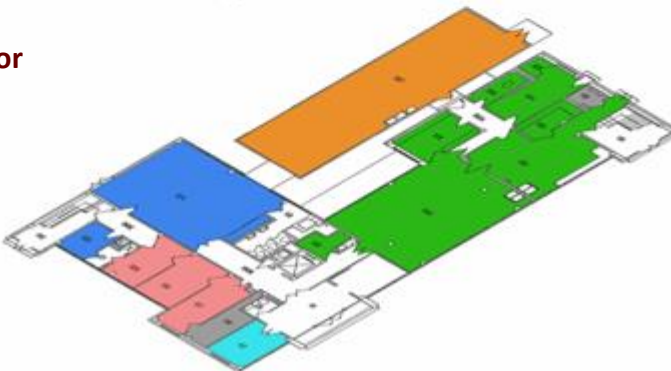
Third Floor



Second Floor



First Floor



1. Relocate Visual Arts
2. Law Expansion
3. Demolish for Parking

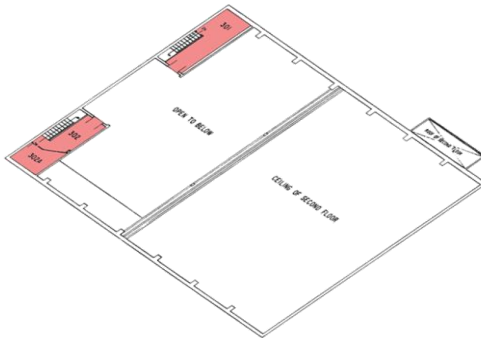
	Painting Studio
	Senior Studio
	Drawing Studio
	Foundations
	Computer Arts
	Printmaking / Book Binding
	Dark Room
	Ceramics
	Metal Shop
	Wood Shop
	Visual Arts Dept Office
	University Police
	Mechanical



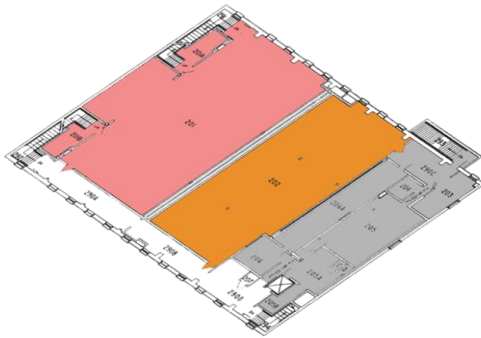
# Broadway Activity Center

## EXISTING ARRANGEMENT OF USES

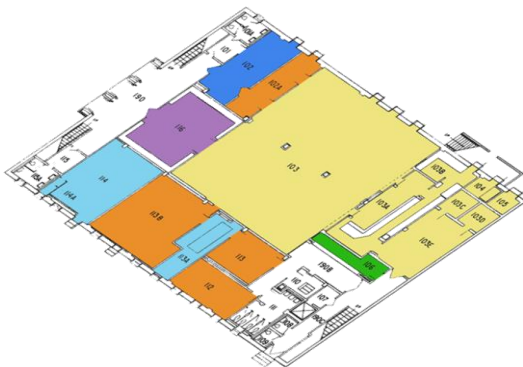
Third Floor



Second Floor



First Floor











1. Relocate Theater Arts

2. Relocate Visual Arts

3. Law School Expansion

### Renovate Cabra Hall

Cabra Hall is in dire need of attention. Residential and regulatory restrictions suggests that preservation of its architectural integrity is important. The building is constrained by its location and codes which prevent demolition.

-  Food Service
-  Law School
-  Physical Plant
-  Mission and Ministry
-  Post Office
-  Student Locker Room
-  Visual Arts
-  Theater and Dance



The Aftermath of Katrina provided an historic opportunity to re-think our campus development and free our thoughts regarding the space in which we summon academic and human excellence.

## **ISSUES**

**RECRUITMENT • THOMAS HALL VISITORS CENTER**

**TEACHING/LEARNING ENHANCEMENT • ACADEMIC QUAD / MONROE HALL / CLASSROOMS / TECHNOLOGY**

**STUDENT AMENITIES • DANNA STUDENT CENTER**

**PROGRAM EXPANSION • MUSIC / COMMUNICATIONS**

**ENROLLMENT GROWTH • STUDENT HOUSING / PARKING**

**INCREASING CAPACITY / ENHANCING IMAGE • OLD LIBRARY / CALHOUN STREET**

“Poised for Growth”



## RECOMMENDATIONS

- Professional/community advisors on building and grounds committee
- Formal RFP and trustees approval process
- Historic Building fabric inventory & Assessment
- Architectural design guidelines
- Systematic Building Life Cycle, life safety, environmental assessment
- **Classroom needs assessment & utilization study (dedicated & Pooled)**
- Music/communications expansion study
- **Restoration/renovation Thomas Hall as Admissions & Visitors Center**
- **Danna Center Renovation**
- Monroe Hall Study-Selective Demolition/Renovation/New Exterior
- Project Definition of Scope & Cost Analysis
- Master Landscape Plan

“Enhance the Student Experience”

